



AGENDA

Effective Literacy and English Language Instruction for English Learners in the Elementary Grades

November 9, 2010

Embassy Suites; Seattle, Washington

Time	Topic / Objective	Proposed presenters/facilitators
8:30–9:00 a.m.	Registration, coffee/tea, and social networking	
9:00–9:15	Welcome and introductions	Lynette Thompson
9:15–10:15	Plenary session: Recommendations from the IES practice guide <i>Effective Literacy and English Language Instruction for English Learners in the Elementary Grades</i>	Dr. Penny Chiappe-Collins and Dr. Robin Scarcella
10:15–10:30	Break	
10:30–11:30	<u>Group A—A.M. breakout (for school-level practitioners):</u> Recommendation 2 —Effective small-group reading interventions for ELLs <u>Group B—A.M. breakout (for district-level administrators):</u> Implementing recommendations 3–5 (3–vocabulary instruction, 4–academic English, and 5–peer-assisted learning)	Chiappe-Collins Scarcella
11:30–12:30 p.m.	Working lunch/facilitated table discussion: Identifying and overcoming challenges to implementation Lunch seating arrangements organized by breakout group and role of participant; each table will be staffed with a discussion facilitator. Time for networking will be available.	Presenters, NWRCC,REL Northwest, OSPI, and ESD staff
12:30–1:30	<u>Group A—First P.M. breakout:</u> Recommendation 4 —Developing academic English <u>Group B—First P.M. breakout:</u> Implementing recommendations 1–2 (1–screening and progress monitoring, 2–reading interventions)	Scarcella Chiappe-Collins

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1:30–2:15	<p><u>Facilitated table discussions for groups A & B</u></p> <p>Group A–School-level practitioners: Implementing instructional recommendations from the practice guide (separate tables for each recommendation, staffed by a discussion facilitator)</p> <p>Group B–District-level practitioners: Alignment and integration of recommendations to current district policies and practices for literacy instruction for ELLs</p>	Presenters, NWRCC, REL Northwest, OSPI, and ESD staff
2:15–2:30	Break	
2:30–3:30	<p><u>Group A—Second P.M. breakout:</u></p> <p>Recommendation 3–Explicit, extensive, and varied vocabulary instruction for ELLs</p> <p><u>Group B–Second P.M. breakout:</u></p> <p>Developing district action plans for literacy instruction for K–6 ELLs</p> <p>SEA/ESD participants—Meet to discuss how to integrate recommendations into professional development activities</p>	<p>Chiappe-Collins</p> <p>Scarcella</p> <p>NWRCC staff</p>
3:30–4:00	Summary: Suggestions for overcoming challenges to implementation	Chiappe-Collins
4:00–4:15	Closing remarks	REL Northwest staff